



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Montello School

SAU: Lewiston School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	74	67	91	31	57	70	3	28	19	49	67	0	7
	2011-2012	93	93	100	42	58	72	3	39	22	37	92	1	0
Female	2010-2011	38	34	89	32	54	74	6	26	15	53			
	2011-2012	53	53	100	47	63	77	6	42	21	32			
Male	2010-2011	36	33	92	30	61	66	<1	30	24	45			
	2011-2012	40	40	100	35	53	68	<1	35	23	43			
Caucasian/White	2010-2011	35	35	100	46	72	71	6	40	26	29			
	2011-2012	52	52	100	56	66	73	4	52	29	15			
African American/Black	2010-2011	33	26	79	12	24	43	<1	12	12	77			
	2011-2012	35	35	100	23	35	47	3	20	11	66			
Hispanic	2010-2011	4	4	100		55	60							
	2011-2012	6	6	100		64	65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	64	57	89	26	46	58	<1	26	18	56			
	2011-2012	71	71	100	32	48	62	3	30	21	46			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		32	34							
	2011-2012	10	10	100	20	26	36	<1	20	<1	80			
Limited English Proficient	2010-2011	30	23	77	17	21	39	<1	17	13	70			
	2011-2012	33	33	100	18	25	47	3	15	12	70			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	98	94	96	52	59	67	7	45	20	28	94	0	4
	2011-2012	69	67	97	34	58	71	1	33	33	33	67	0	1
Female	2010-2011	45	43	96	56	62	72	2	53	23	21			
	2011-2012	36	35	97	40	61	75	3	37	26	34			
Male	2010-2011	53	51	96	49	56	63	12	37	18	33			
	2011-2012	33	32	97	28	56	67	<1	28	41	31			
Caucasian/White	2010-2011	60	60	100	68	68	68	8	60	18	13			
	2011-2012	33	32	97	53	73	72	3	50	31	16			
African American/Black	2010-2011	35	31	89	19	31	40	3	16	23	58			
	2011-2012	31	30	97	7	25	42	<1	7	40	53			
Hispanic	2010-2011	2	2	100			54							
	2011-2012	3	3	100		73	60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	75	71	95	42	51	56	7	35	23	35			
	2011-2012	63	61	97	30	49	60	<1	30	34	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	10	91	20	30	29	<1	20	20	60			
	2011-2012	5	4	80		34	35							
Limited English Proficient	2010-2011	32	28	88	18	24	43	4	14	18	64			
	2011-2012	28	27	96	7	22	40	<1	7	37	56			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	91	81	89	49	62	70	4	46	17	33	81	0	10
	2011-2012	93	93	100	42	50	68	<1	42	25	33	93	0	0
Female	2010-2011	42	39	93	51	64	75	8	44	18	31			
	2011-2012	47	47	100	45	56	74	<1	45	26	30			
Male	2010-2011	49	42	86	48	60	66	<1	48	17	36			
	2011-2012	46	46	100	39	44	63	<1	39	24	37			
Caucasian/White	2010-2011	45	45	100	67	72	71	4	62	20	13			
	2011-2012	52	52	100	60	60	69	<1	60	27	13			
African American/Black	2010-2011	42	32	76	22	30	48	3	19	13	66			
	2011-2012	35	35	100	11	20	42	<1	11	20	69			
Hispanic	2010-2011	4	4	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	75	65	87	43	51	60	3	40	18	38			
	2011-2012	73	73	100	32	41	57	<1	32	26	42			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	17	39	34	<1	17	25	58			
	2011-2012	9	9	100		20	30							
Limited English Proficient	2010-2011	37	27	73	19	20	46	<1	19	19	63			
	2011-2012	32	32	100	9	10	44	<1	9	16	75			

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	110	99	90	40	59	72	2	38	29	30	99	0	10
	2011-2012	85	83	98	42	62	72	8	34	27	31	83	0	0
Female	2010-2011	54	48	89	46	65	76	2	44	29	25			
	2011-2012	39	37	95	49	65	78	16	32	27	24			
Male	2010-2011	56	51	91	35	54	68	2	33	29	35			
	2011-2012	46	46	100	37	59	67	2	35	26	37			
Caucasian/White	2010-2011	63	63	100	44	67	73	3	41	33	22			
	2011-2012	41	41	100	68	75	73	15	54	24	7			
African American/Black	2010-2011	40	29	73	28	32	52	<1	28	17	55			
	2011-2012	41	39	95	18	27	48	3	15	23	59			
Hispanic	2010-2011	3	3	100		80	67							
	2011-2012	3	3	100		40	66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	87	76	87	32	46	60	<1	32	33	36			
	2011-2012	68	66	97	35	48	61	6	29	29	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89		31	33							
	2011-2012	11	11	100	27	40	34	<1	27	55	18			
Limited English Proficient	2010-2011	36	25	69	24	22	46	<1	24	12	64			
	2011-2012	39	37	95	8	17	45	3	5	30	62			

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	74	74	100	26	49	61	5	20	27	47	74	0
	2011-2012	93	93	100	41	53	64	4	37	18	41	92	1
Female	2010-2011	38	38	100	24	44	59	3	21	24	53		
	2011-2012	53	53	100	43	55	63	4	40	19	38		
Male	2010-2011	36	36	100	28	54	64	8	19	31	42		
	2011-2012	40	40	100	38	51	65	5	33	18	45		
Caucasian/White	2010-2011	35	35	100	49	67	63	11	37	37	14		
	2011-2012	52	52	100	58	65	65	8	50	25	17		
African American/Black	2010-2011	33	33	100	3	12	30	<1	3	15	82		
	2011-2012	35	35	100	20	26	38	<1	20	6	74		
Hispanic	2010-2011	4	4	100		45	49						
	2011-2012	6	6	100		29	50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	64	64	100	19	36	49	5	14	27	55		
	2011-2012	71	71	100	32	42	52	3	30	14	54		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		38	35						
	2011-2012	10	10	100	10	25	35	<1	10	10	80		
Limited English Proficient	2010-2011	30	30	100	<1	10	29	<1	<1	17	83		
	2011-2012	33	33	100	12	15	36	<1	12	6	82		

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	98	98	100	50	57	60	7	43	20	30	98	0
	2011-2012	69	69	100	35	55	66	7	28	17	48	69	0
Female	2010-2011	45	45	100	49	55	60	2	47	27	24		
	2011-2012	36	36	100	28	49	65	3	25	19	53		
Male	2010-2011	53	53	100	51	59	61	11	40	15	34		
	2011-2012	33	33	100	42	60	67	12	30	15	42		
Caucasian/White	2010-2011	60	60	100	67	68	61	10	57	23	10		
	2011-2012	33	33	100	58	73	67	15	42	18	24		
African American/Black	2010-2011	35	35	100	20	26	31	3	17	14	66		
	2011-2012	31	31	100	6	17	31	<1	6	19	74		
Hispanic	2010-2011	2	2	100			48						
	2011-2012	3	3	100		45	52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	75	75	100	43	47	48	4	39	21	36		
	2011-2012	63	63	100	29	45	54	3	25	19	52		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	45	34	31	<1	45	18	36		
	2011-2012	5	5	100		42	37						
Limited English Proficient	2010-2011	32	32	100	16	18	35	3	13	16	69		
	2011-2012	28	28	100	7	7	33	<1	7	21	71		

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	91	100	38	46	61	3	35	11	51	91	0
	2011-2012	93	93	100	37	49	64	8	29	22	42	93	0
Female	2010-2011	42	42	100	43	43	61	5	38	12	45		
	2011-2012	47	47	100	28	47	65	4	23	26	47		
Male	2010-2011	49	49	100	35	49	61	2	33	10	55		
	2011-2012	46	46	100	46	50	64	11	35	17	37		
Caucasian/White	2010-2011	45	45	100	62	57	62	7	56	9	29		
	2011-2012	52	52	100	54	59	65	12	42	23	23		
African American/Black	2010-2011	42	42	100	12	17	32	<1	12	14	74		
	2011-2012	35	35	100	11	23	35	3	9	14	74		
Hispanic	2010-2011	4	4	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	75	75	100	35	38	47	4	31	12	53		
	2011-2012	73	73	100	26	39	51	7	19	22	52		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	17	34	30	<1	17	8	75		
	2011-2012	9	9	100		27	30						
Limited English Proficient	2010-2011	37	37	100	5	10	34	<1	5	16	78		
	2011-2012	32	32	100	9	13	39	3	6	13	78		

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	108	98	38	50	64	5	33	23	39	108	0
	2011-2012	85	85	100	42	53	64	8	34	7	51	85	0
Female	2010-2011	54	53	98	38	51	63	4	34	25	38		
	2011-2012	39	39	100	44	51	64	13	31	8	49		
Male	2010-2011	56	55	98	38	50	64	5	33	22	40		
	2011-2012	46	46	100	41	55	64	4	37	7	52		
Caucasian/White	2010-2011	63	62	98	47	59	65	8	39	31	23		
	2011-2012	41	41	100	68	67	66	15	54	5	27		
African American/Black	2010-2011	40	39	98	15	21	36	<1	15	13	72		
	2011-2012	41	41	100	17	17	35	2	15	7	76		
Hispanic	2010-2011	3	3	100		70	57						
	2011-2012	3	3	100		30	51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	87	85	98	34	40	50	1	33	22	44		
	2011-2012	68	68	100	35	41	51	6	29	6	59		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		37	28						
	2011-2012	11	11	100	27	38	29	<1	27	9	64		
Limited English Proficient	2010-2011	36	35	97	14	14	39	<1	14	11	74		
	2011-2012	39	39	100	13	13	37	3	10	10	77		

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	87	100	25	48	64	<1	25	37	38	87	0
	2011-2012	94	93	99	27	38	62	2	25	46	27	93	0
Female	2010-2011	38	38	100	32	47	64	<1	32	34	34		
	2011-2012	47	46	98	24	36	61	<1	24	52	24		
Male	2010-2011	49	49	100	20	48	65	<1	20	39	41		
	2011-2012	47	47	100	30	39	63	4	26	40	30		
Caucasian/White	2010-2011	44	44	100	43	60	66	<1	43	36	20		
	2011-2012	49	48	98	38	46	64	4	33	54	8		
African American/Black	2010-2011	40	40	100	8	15	32	<1	8	33	60		
	2011-2012	39	39	100	10	16	32	<1	10	38	51		
Hispanic	2010-2011	3	3	100		40	50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	69	69	100	19	36	53	<1	19	38	43		
	2011-2012	75	75	100	17	30	51	<1	17	49	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	20	37	36	<1	20	20	60		
	2011-2012	10	10	100	<1	18	32	<1	<1	50	50		
Limited English Proficient	2010-2011	37	37	100	8	9	36	<1	8	30	62		
	2011-2012	36	36	100	11	10	33	<1	11	36	53		

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2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	42	E: 55 M: 60	E: 70 M: 73	100	E: 99 M: 100	E: 99 M: 99	39	E: 52 M: 47	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	58	E: 65 M: 70	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	56	E: 65 M: 58	E: 66 M: 63			
African American/Black	99	E: 98 M: 96	E: 99 M: 98	18	E: 28 M: 31	E: 44 M: 51	100	E: 99 M: 99	E: 99 M: 99	14	E: 23 M: 16	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 63 M: 57	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 38 M: 43	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	33	E: 46 M: 49	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	32	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 98	E: 98 M: 98	8	E: 28 M: 33	E: 34 M: 34	*	E: 98 M: 98	E: 98 M: 98	12	E: 34 M: 29	E: 34 M: 26			
Limited English Proficient	98	E: 99 M: 96	E: 98 M: 98	13	E: 20 M: 24	E: 44 M: 49	100	E: 100 M: 99	E: 100 M: 99	13	E: 12 M: 10	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Montello School
SAU: Lewiston School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	26	7	16	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.